

ACTION ITEM

Date: October 28, 2019
To: Members, Board of Education
From: Kari Cremascoli, Ph.D.
Subject: 2019 - 2020 Superintendent/District Goals

PROPOSED ACTION BY BOARD OF EDUCATION

Approve the 2019-2020 Superintendent/District Goals.

BACKGROUND

The Superintendent is required to have annual goals. As is the practice in District 39, these goals are aligned with the District Strategic Plan. During the September Board meeting, the goals/outcomes, deliverables, and/or measures were presented and discussed.

2019 – 2020 Superintendent/District Goals

The Superintendent will support, develop and implement plans that promote educational quality in Wilmette Public Schools District.

1. Effective Integration of Technology

Ensure effective integration of technology in District 39.

Deliverables

- a. Increase access to technology so that every student has access to one device.
- b. Advocate for a balanced approach to technology use in the classroom, supporting a blend of traditional and innovative modes of teaching.
- c. Partner with the community to support a balanced use of technology that includes a thoughtful approach to health and wellness.
- d. Reinforce Digital Citizenship with all District 39 students.

2. Student Growth through Differentiation & Personalization

Foster high student achievement and growth for all learners.

Evaluate the impact of differentiating instruction and personalized learning as measured by maintaining or increasing the percentage of students who demonstrate high growth by meeting or exceeding growth targets at 65% on MAP Growth Reading and Mathematics Assessments.

Deliverables

- a. Support staff as they differentiate instruction and provide appropriate interventions to impact student growth and achievement.
- b. Continue to implement the Response to Intervention process for monitoring student progress in academic and/or behavior.
- c. Encourage principals to engage staff on the use of qualitative and quantitative data to inform instructional decisions.
- d. Maximize the strengths of specialist roles to support teachers by serving as a resource and co-teaching.
- e. Encourage parent community communications about differentiation practices.

3. Building School Culture and Community

Improve school culture by directly engaging in conversations about diversity/inclusion and fostering a sense of connectedness among all students and staff.

Deliverables

- a. Provide continuous staff professional development focused on building school and classroom community, fostering inclusion, and facilitating difficult conversations in a developmentally appropriate manner.
- b. Evaluate available data and need for developing a plan for strengthening staff connectedness.
- c. Engage students in ongoing learning activities to address anti-bias, bullying, diversity/inclusion and social conflict, and increase the level of understanding across our schools and community about the threats posed by hate and intolerance.
- d. Strengthen schoolwide and classroom behavior systems.
- e. Engage parents in informational/educational events on topics such as social emotional wellness, inclusion, diversity and behaviors (social conflicts vs. bullying).

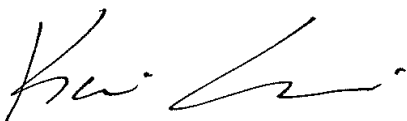
4. Designing a Kindergarten Enrichment Program

Prepare for Phase I implementation by developing the district's kindergarten enrichment program at Central and Harper schools by fall 2020.

Deliverables

- a. Develop the kindergarten enrichment program components.
- b. Plan for logistical items such as transportation, lunch, and schedules.
- c. Create a communication plan, webpage, and other informational tools to inform and support families.
- d. Purchase materials and develop enrichment lessons and resources that align with the Kindergarten Enrichment Program goals.

Recommended for approval to the Board of Education,



Kari Cremascoli, Ph.D., Superintendent